

Isebrook SEN Cognition & Learning College

Where the impossible becomes possible

Headteacher: Kevin Latham Deputy Headteacher: Richard Gargon Assistant Headteacher: Sarah Ross Assistant Headteacher: Tracy Hall

Dyslexia

Our vision for Isebrook is to be a school that develops all our pupils as confident, well-rounded, caring young people who learn effectively and contribute to their communities and wider society in addition to being as independent as possible. We strive to do this through the provision of outstanding teaching in a creative, caring and supportive environment that gives every child the opportunity to achieve their academic, personal and social potential. Everything we do is underpinned by our values of compassion, achievement, respect and responsibility.

Within this framework we aim to meet a wide range of special educational needs of all pupils on our role; to be a leading light in specialist education, giving our learners the confidence to succeed in an ever changing world. Students with a diagnosis of dyslexia are supported on an individual basis and are provided with a range of educational tools, including alternative recording devices, to reduce their barriers to learning.

All environments within college are dyslexia friendly; classes are provided with Help Boxes containing a range of educational tools including specialist dictionaries. Backgrounds to interactive learning tools are adjusted and a college wide dyslexia friendly font is in place. Equally, dyslexic students benefit from a personalised approach to their learning in order to reduce individual barriers to their learning.

Jane Boyt

Chair of Governors

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