



Isebrook School: Provider Access Policy

Introduction

At Isebrook School, we are committed to empowering students and equipping them with essential life skills through a personalised approach that meets their individual needs. This policy outlines the school's arrangements to fulfil its legal obligations under Section 42B of the Education Act 1997, ensuring that a range of education and training providers have the opportunity to access registered pupils at the appropriate stage of their education to inform them about approved technical education qualifications and apprenticeships

.Publications used to create and review our current provision are:

- Gatsby Foundation Good Careers Guidance
- Gatsby Benchmarks updated (Jan 2025)
- The SEND Gatsby Toolkit (version released June 2020)
- DFE Careers guidance and Strategy and access for education and training providers
- CDI (Career Development Institute)
- ACEG framework
- Bakers Clause - 2017 Technical and Further Education Act

Intent and Aims

This policy outlines the arrangements for education and training providers to access students at Isebrook School, ensuring they receive essential information about available opportunities. It details:

- Procedures for requesting access.
- The criteria for granting or denying access requests.
- The facilities and resources available to providers granted access.

Legislation and Guidance

All students from Year 7 to Year 13 are entitled to a high-quality careers education programme tailored to their individual pathways. At Isebrook School, we introduce our careers programme from Year 7 to provide early exposure to future opportunities. Our students are entitled to:

- **Impartial, meaningful, and personalised careers guidance** delivered by a Level 6 career guidance practitioner.
- **Opportunities to engage with a variety of local providers** offering supported learning, apprenticeships, college placements, technical education, volunteering opportunities, training providers, day centres, and work placements. These interactions take place through taster events, group discussions, assemblies, option events, and career fairs.
- **Access to up-to-date labour market information**, including the skills, qualifications, and qualities required for different career paths.
- **A work-related learning and lifestyles curriculum** to develop employability and independence skills.
- **A comprehensive transition plan** to support students and their parents/carers through the next steps in their education, training, or employment journey.

For students of compulsory school age, these encounters are **mandatory**, with a minimum of:

- **Two encounters** during the 'first key phase' (Key Stage 3).
- **Two encounters** during the 'second key phase' (Key Stage 4).
- For students in the 'third key phase' (Years 12 to 13), a more structured approach will be taken for those who have not yet considered a post-18 option. This ensures sufficient time for meaningful transition planning and support.



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These provider encounters will take place during main school hours, allowing students adequate time to engage. As a minimum, providers will be given the opportunity to:

- Share information about their organisation and the approved technical education qualifications and apprenticeships they offer.
- Explain the career pathways these options can lead to.
- Provide insights into the learning and training experience, including opportunities to meet staff and current students.
- Answer students' questions.

Management of provider access requests

A provider wishing to request access should contact Ryan Storey (Careers Lead) Telephone: 01536 500030/ mobile: 07483037987 Email: rstorey@isebrookschoo.co.uk

Opportunities for access

The school offers the six provider encounters as required and in additional further events are integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students and families. We are flexible and open to suggestions on how these engagements can take place. We do have a timetable of events taking place throughout the school year. We welcome visitors and preparing our young people for adulthood is our priority. We will work with supporting organisations to make things happen, so please reach out if you would like to establish a more appropriate time.

Please speak to our Careers Leader to identify the most suitable opportunity (rstorey@isebrookschoo.co.uk)

Access to a work related- employability programme

Students and parents will have access to good quality information about future study options and labour market opportunities

Individualised careers - future planning guidance.
Tailored to needs and pathway

Opportunity to participate in STEM activities. Linking curriculum learning to careers

Encounters with employers and employees

Experiences of workplaces and experiences

Encounters with further and higher education providers

Isebrook School is dedicated to creating meaningful interaction with all employers for our students. According to recent studies, evidence suggests those students who have had at least four encounters with employers throughout the course of KS3-Post 16, are five times more likely to continue in education, training or secure employment. With this in mind, students will experience at least one interaction from one employer each school year.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the Careers Library, which is managed by Sarah Lowe our transition lead. This information is available to all students and staff.



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Our curriculum and enrichment activities incorporate Skills Builder throughout:



We have a variety of events taking place across the academic year. Throughout the year students will take part in a work related learning and employability programme. If you would like to get involved, we would love to hear from you. Here is an example of some of the things we have taking place:

	Autumn	Spring	Summer
Year 7 & 8	Enterprise Project Launch Visitors in school Begin Specialist lessons	Enterprise Projects	Year 8 transition meetings
Year 9	Enterprise Project Launch Specialist lessons Preparation for Options Visitors from other institutes in school	Enterprise Projects Option evenings	Year 9 transition meetings Option preparation
Year 10 & 11	Enterprise Project Launch Post 16 Open Evening Post 16 information talks DWP sessions in school	Enterprise Projects Post 16 applications Personal guidance meetings Future opportunities event Prospects/career guidance	Year 11 transition meetings Prospects/career guidance
Post 16	Enterprise Project Launch Y12 vocational Profile meetings ASK sessions in school Work Experience planning and implementation	Enterprise Projects Future opportunities event Prospects/career guidance Personal Guidance meetings Work Experience review	Work Experience review Prospects/career guidance

Destinations of students

For up to date destination data, please visit our website and Creating Tomorrow Partnership website.

Premises and facilities

The school will ensure a suitable space is made available to promote engagement between provider and student, with the relevant support available. The space available is dependent on the need of the activity. It can include the main hall, classroom, or meeting room. With agreement and advance notice, the Careers leader (Ryan Storey) or a member of the team, can make available specialist equipment to support provider presentations.



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Links to other policies

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Ryan Storey rstorey@isebrookschool.co.uk

This policy will be reviewed by Tracy Hall, Headteacher

At every review, the policy will be approved by the governing board.

Isebrook works closely with the South Midlands Careers Hub, and the Creating Tomorrow Partnership team.

Any complaints with regards to providing access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review March 2025 (reviewed)

Approved by Governors Pending

Next review: March 2026

Head teacher Tracy Hall