



Isebrook SEN College Curriculum



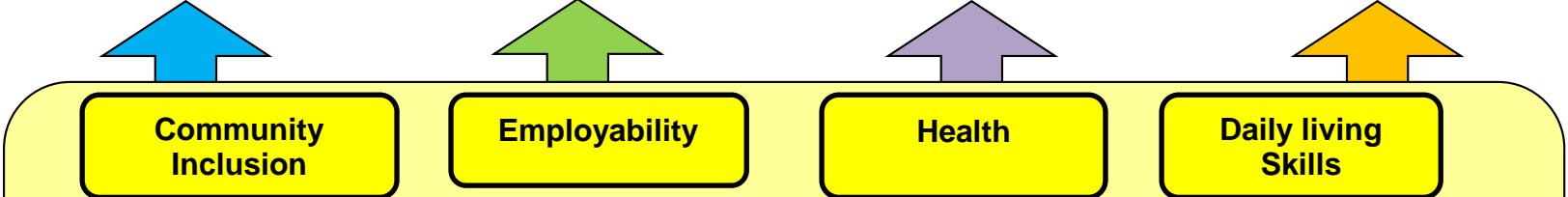
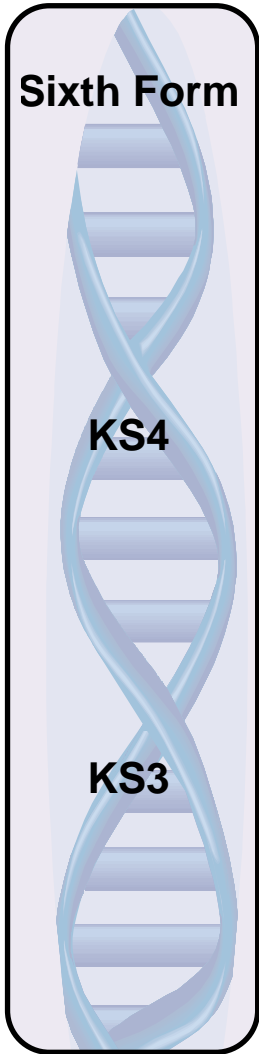
Outcomes for Adulthood

Pathway 1: Supported Living - Residential College, Dav Services

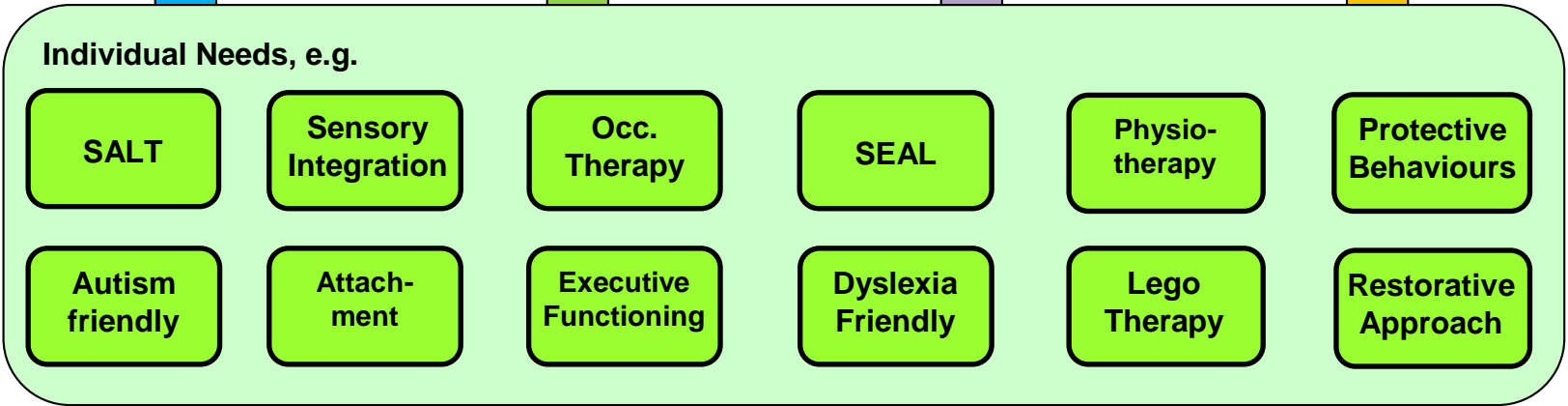
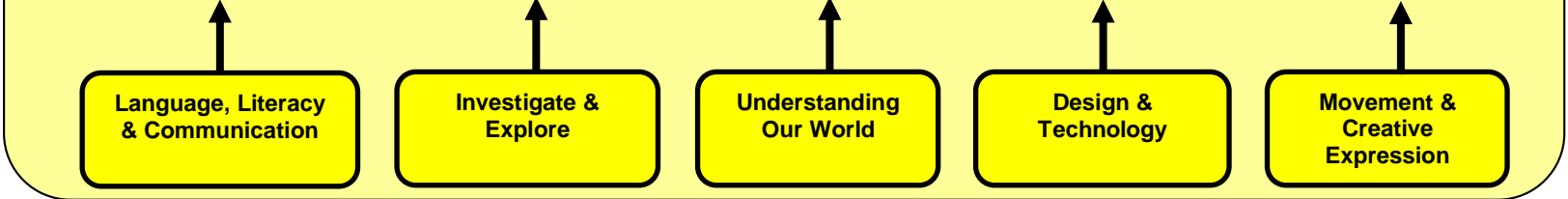
Pathway 2: Life Skills / Work Skills - Specialist College

Pathway 3: FE College, Supported Employment, Traineeship

Pathway 4: FE College, Apprenticeship, Employment



Foundations for the Future

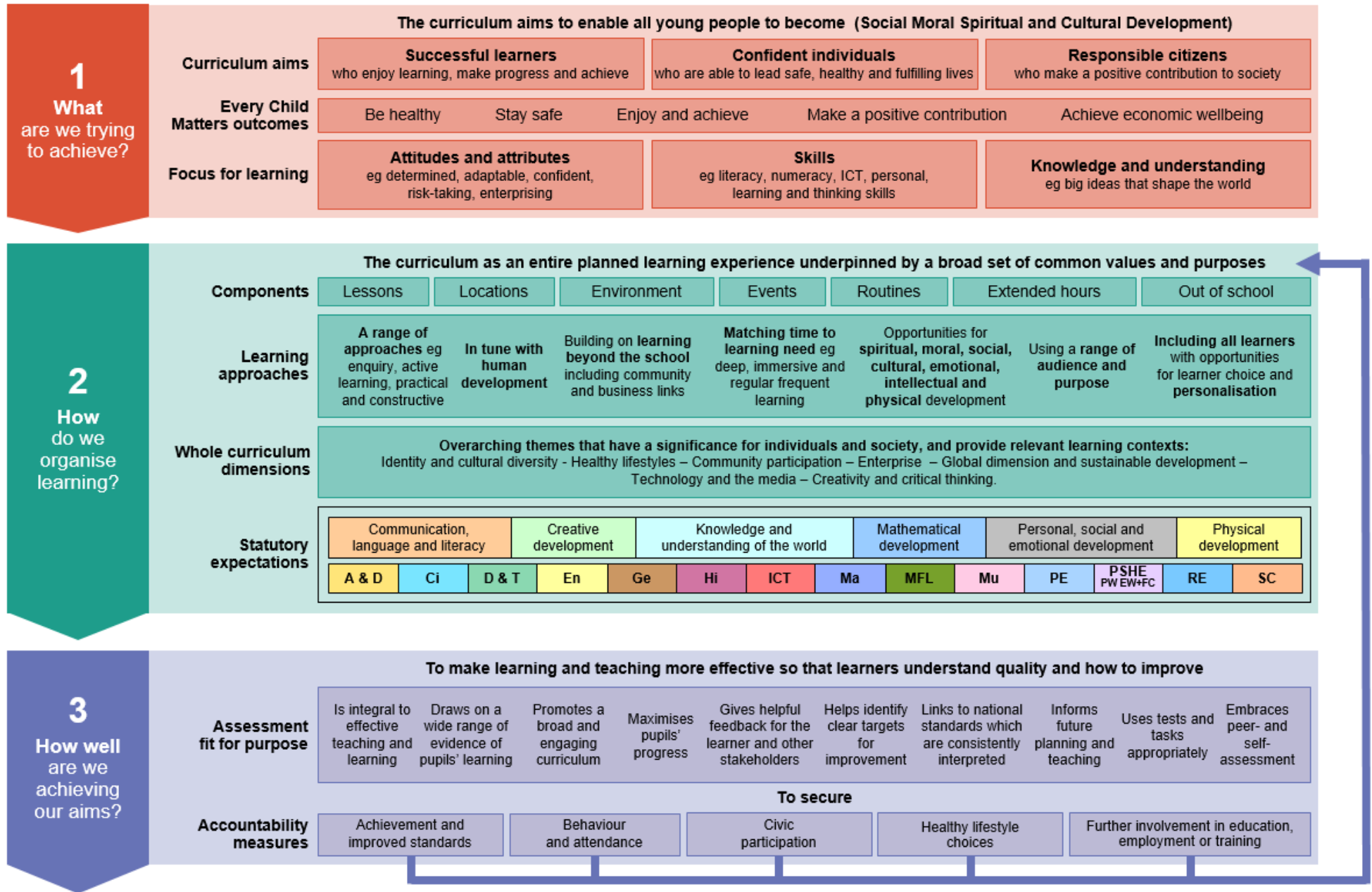


ECM / Key Skills / SMCMP

ASSESSMENT ACCREDITATION





Big Picture of the Curriculum

Three key questions





Isebrook SEN College Summative and Statutory Assessment

Bloom's Taxonomy		REMEMBERING & UNDERSTANDING - find or remember information then make sense of it -	APPLYING - use information in a new but similar situation -	ANALYSIS & EVALUATION - explore relationships, examine info & make judgements -	CREATIVITY - use information to create something new -																				
Webb's Depth of Knowledge		RECALL  Who? What? Where? When?	SKILLS / CONCEPTS  How did it happen? Why did it happen? How does it work? Why does it work that way?	STRATEGIC THINKING  How can you use it? Why can you use it? What is the cause? What is the effect? What is the reason? What is the result?	EXTENDED THINKING  What is the impact? What is the influence? What is the relationship? What if? What would happen? What could happen? What do you think, feel, believe?																				
Focus		▪ On specific facts, details or procedures	▪ On applying skills and concepts	▪ Responding with reasoning	▪ On complex reasoning and planning																				
'I Can ...'	... react and respond to / within familiar contexts	... recall facts and procedures	... explain how and why	... give some thought and reasoning to things	... make real-world applications in new situations																				
STATES OF LEARNING	ASPECTS OF ENGAGEMENT				EXPERIENTIAL				INFORMED				REFLECTIVE				DEEP								
Webb's DOK Rigour Matrix	Recall and reproduction	Skills and concepts	Strategic reasoning	Extended thinking	Recall and reproduction	Skills and concepts	Strategic reasoning	Extended thinking	Recall and reproduction	Skills and concepts	Strategic reasoning	Extended thinking	Recall and reproduction	Skills and concepts	Strategic reasoning	Extended thinking	Recall and reproduction	Skills and concepts	Strategic reasoning	Extended thinking					
STAGES OF PROGRESS & ATTAINMENT	Emerging (0-3)	Confident (3-6)	Proficient (6-9)	Emerging (0-3)	Confident (3-6)	Proficient (6-9)	Emerging (0-3)	Confident (3-6)	Proficient (6-9)	Emerging (0-3)	Confident (3-6)	Proficient (6-9)	Emerging (0-3)	Confident (3-6)	Proficient (6-9)	Emerging (0-3)	Confident (3-6)	Proficient (6-9)	Emerging (0-3)	Confident (3-6)	Proficient (6-9)				
Isebrook Summative Assessment	P4 – P8			1D	1	2	3	4	5	6															
Qualifications & Credit Framework							QCF ENTRY LEVELS EL1 -3						QCF LEVEL 1				QCF LEVEL 2								
							EL1 – EL2			EL3 – Level 1			Level 1				Level 2								
New GCSE							1		2		3		4		5		6		7						
Equivalent attainment levels [for comparison and initial guidance]																									
Old NC Levels							NC1		NC2				NC3		NC4		NC5		NC6		NC7		NC8		
Old GCSE							G		F		E		D		C		B		A/A*						
Pupils cognitive age in relation to attainment norms	18 months to 5 years			6 years		7 years		8 years		9 years		10 years		11 years		12 years		13 years		14 years		15 years		16 years	