



## Spring Long Term Plan Key Stage 3



| Subject           | Year 7   |  | Year 8  |   | Year 9  |   |
|-------------------|--|--|---|---|---|---|
| <b>English</b>    | Introduction to Media  |  | Poetry  | Travel and letter Writing   | <b>Focus:</b><br>Pre-1914 Literature - Treasure Island  | <b>Focus:</b><br>Pre-1914 Literature- Treasure Island   |
| <b>Maths</b>      | <ul style="list-style-type: none"> <li>Number and Place value</li> <li>Fractions including decimals</li> <li>Statistics</li> </ul> | <ul style="list-style-type: none"> <li>Number &amp; place value</li> <li>Measurement</li> <li>Addition and Subtraction</li> </ul>  | <ul style="list-style-type: none"> <li>Number and place value</li> <li>Statistics</li> <li>Measurement</li> </ul> | <ul style="list-style-type: none"> <li>Number and place value</li> <li>Fractions including decimals</li> <li>Multiplication and division</li> </ul>   | <ul style="list-style-type: none"> <li>Number and Place Value</li> <li>Statistics</li> </ul>                              | <ul style="list-style-type: none"> <li>Number and place value</li> <li>Geometry Division</li> </ul> |
| <b>Humanities</b> | Rivers   | British History 1509 - 1745<br>Queen Elizabeth 1st Elizabethan settlement and conflict with Catholics (Scotland, Spain and Ireland)<br>The first colony in America and first contact with India. | Floods  | British History 1509 - 1745<br>Causes and events of Civil Wars<br>The English Reformation and Counter Reformation (Henry VIII to Mary I)<br>Society, economy and culture across the period. | Religious Charities<br>The religious message of these groups, how they help people and an evaluation of the work they do. | Religious Charities   |
| <b>PE</b>         | <ul style="list-style-type: none"> <li>Funs</li> <li>Real PE</li> <li>Hockey</li> </ul>  | <ul style="list-style-type: none"> <li>Real PE</li> <li>Swimming</li> </ul>  | <ul style="list-style-type: none"> <li>Swimming</li> <li>Real PE</li> </ul>                                       | <ul style="list-style-type: none"> <li>Funs</li> <li>Real PE</li> <li>fitness</li> </ul>  | hockey  | <ul style="list-style-type: none"> <li>Health Fitness</li> <li>Circuits</li> </ul>                  |



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|                          |  |  |  |  |   |  |
|--------------------------|--|--|--|--|---|--|
| <b>Science</b>           | Electricity and Magnetism  | Earth and Atmosphere   | Forces   | Sound and Light  | Energy forces and the structure of Matter   | Elements, Mixtures and Compounds   |
| <b>ICT</b>               | <ul style="list-style-type: none"> <li>Spread Sheets</li> <li>Microbit - coding</li> </ul>   | <ul style="list-style-type: none"> <li>Image creation and manipulation</li> <li>Scratch programming</li> </ul> | <ul style="list-style-type: none"> <li>Spread sheets</li> <li>Scratch programming</li> </ul>   | <ul style="list-style-type: none"> <li>Design a breakfast cereal – packaging</li> <li>Microbit coding</li> </ul> | <ul style="list-style-type: none"> <li>Spread sheets</li> <li>Scratch programming</li> </ul>  | <ul style="list-style-type: none"> <li>Design a breakfast cereal – packaging</li> <li>Microbit coding</li> </ul> |
| <b>RE</b>                | Water and Religious Places   | Pilgrimages  | Religious Places - Hinduism  | Easter Story   | Religious Charities<br>The religious message of these groups, how they help people and an evaluation of the work they do.   | Religious Charities  |
| <b>PSHE</b>              | <ul style="list-style-type: none"> <li>Learning to be together</li> <li>Zones of Regulation</li> </ul>   | <ul style="list-style-type: none"> <li>Personal Safety</li> <li>Zones of Regulation</li> </ul>                 | Personal Hygiene   | Valuing each Other   | Personal Safety   | Independent living skills  |
| <b>Design / Textiles</b> | Designing and creating a photo frame<br>-Measuring and cutting(fabric and card)<br>-Using the Hot press to transfer photographs<br>-Using soft finishing's/embellishments<br>-simple stitches<br>-Peer and self-evaluation |  | Researching, Designing and making Bags.<br>-making a bag template<br>-using a pattern to cut out a bag<br>-Designing a repeat pattern and transferring to fabric<br>-Attaching a zip on a Humbug bag<br>- Peer and self-evaluation |  | -Recycle, re-use and create an item using a Steam Punk design idea<br>-use a pattern, pin, cut out and stitch a waist coat with a Steam Punk design<br>- Peer and self-evaluation |  |



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|------------------------|---------------------------------|--------------------------|--|----------------------|--------------------------------|-----------------------------------|
| <b>Food Tech</b>       | Biscuit Design                  |                          | Health, Safety, Hygiene and Using Small Scale Equipment. |                      | Where Does Our Food Come From? |                                   |
| <b>Music and Media</b> | Television studies              | Movie scores             | World Music & Introduction to Film Making                |                      |                                | Band Leading and Song Composition |
| <b>CDT</b>             | Four in a row game              | Sculpture                | African Masks  | Paddle Boats         | Tea Trays                      | Linkages                          |
| <b>Expressive Arts</b> | Black Light performance - dance | Pirates and Treasure     | Black Light performance – White glove performance        | Silent Movies        | Black Light Performance        | Masks and Emotions                |
| <b>Horticulture</b>    | Why we make compost?            | Basic Garden Maintenance | Processes of Composting                                  | Garden Main Schedule | Cultivating composts and soils | Understanding Plant pruning       |