



Isebrook SEN Cognition and Learning College: Provider Access Policy

Aim

This policy statement sets out Isebrook SEN College arrangements to comply with the school's legal obligations under Section 42B of the Education Act 1997 "Opportunity for a range of education and training providers to access registered pupils during the relevant phase of their education for the purpose of informing them about approved technical education qualifications or apprenticeships."

Introduction

At Isebrook SEN College, we aim to prepare our students for the next stage in their lives; to be successful learners, responsible citizens and confident individuals, using a personalised approach to meet their individual needs.

Publications used to create and review our current provision are:

- Careers & Enterprise Framework
- Gatsby Foundation Good Careers Guidance – Highlights eight good practice benchmarks – The SEND Gatsby
- DFE Careers guidance and access for education and training providers
- CDI (Career Development Institute) ACEG framework
- Bakers Clause - 2017 Technical and Further Education Act

Pupil entitlement

All students in years 8-13 are entitled to a quality programme of careers education, customised to student's individual pathways. Some of the areas to be included are:

- Access to impartial, meaningful and achievable careers advice and information
- Opportunities to meet and hear from a range of local providers about future options. This can include supported learning, apprenticeships, college placements, day centres and work placements. Information to be provided through taster events, group discussions, option events, and potential career events-fairs.
- Students will have the chance to take part in an enriched programme to help understand how to make applications for the full range of academic or social programmes. Where this is not possible, support will be made available for parents/carers, to ensure the most suitable option is explored and secured.
- To receive the most relevant and up to date information on the labour market, skills, qualities, and qualifications required to progress towards the desired world of work.
- A career programme delivered, providing detailed information on the full range of education and training options available to individuals. Taking into consideration a transition programme and individual student needs. All options will be covered from paid employment to work placements, trained internships, volunteering, and supported learning and living.
- A comprehensive transition plan to ensure students, parents-carers are equipped and supported throughout the process.



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Management of provider access requests

Procedure

A provider wishing to request access should contact:

Sarah Lowe (Transitions Leader)

Telephone: 01536 500030

email: slowe@isebrook.co.uk

Safeguarding

Isebrook SEN College's safeguarding policy outlines the procedure for checking the identity and suitability of external visitors. Any visitor will be expected to adhere to the Safeguarding Policy.

Opportunities for access

Incorporated into the school career programme, access to employers, training providers and other external agencies will be made available. This will be through events, guest speakers, workshops, careers fayres, and training programmes. This will offer providers an opportunity to come into school to speak to students and/or their parents/carers. Students have the opportunity to visit local colleges, training providers and day provision.

Isebrook SEN College is dedicated to creating an educational and meaningful interaction with employers for our students. According to recent studies, evidence can suggest that those students who have had at least four encounters with employers throughout the course of KS3-KS5, are five times more likely to continue in education, training or secure employment. With this in mind, students will experience at least one interaction from one employer each school year.

We are currently reviewing the provider offer for September, further provider access information will follow.

Links to other policies

The policy links to the following school policies:

- Safeguarding/Child Protection Policy
- CEIAG Policy
- Curriculum Policy



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Premises and facilities

The school will ensure a suitable space is made available to promote engagement between provider and student, with the relevant support available if required. The space available is dependent on the appropriate need of the activity. It can include the main hall, classrooms, or meeting room. With agreement and advance notice, the Transitions Leader (Sarah Lowe) or a member of the team, can make available specialist equipment to support provider presentations.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the Careers Library, which is managed by Sarah Lowe. This information is available to all students and staff.

Approval and review

Approved [July 2019] by Governors

Next review: [July 2020]

Signed: S.Lowe

Head of School: Tracy Hall