

- Good afternoon everyone, thank you for attending the consultation meeting and for the feedback you have given so far.
- I am really excited to be sharing with you all the proposal to expand Isebrook's current provision. I know that Kevin has put the meeting into context, and talked about the Trust as a whole, however before I start I want to introduce myself and talk a bit more about Isebrook.
- I am very privileged to be the HT at Isebrook and have been a leader here for 10 years. Isebrook is a special school for Cognition and Learning with 206 wonderful students currently on roll.
- Prior to working at Isebrook I worked at WFS where I developed a LSU for those students at risk of permanent exclusion. This provision was so successful that by the time I finished my journey at WFS the provision had grown from part time (8 students) to full time (over 40 students) and with students being reintegrated into core areas of the curriculum and accessing the Inclusive Learning Faculty for part of their timetable. This supplemented by a range of offsite opportunities such as Equine Therapy and the REAL project – outside learning.
- I am really passionate about developing a connected provision for a number of reasons and much of this goes back to my own core values and my aspiration to champion all of our students. I know that even with the fantastic provision we have at Isebrook, there are some students that need something more, something different.
- There are a small cohort of students at Isebrook right now for example that are not thriving and this is due to the fact that whilst they may have Cognition and Learning on their EHCP, they also have identified SEMH needs which can make it tricky to support them within our core provision.
- We are very creative and tap into lots of different areas to support this cohort, however, what we really need is an offsite provision, a highly personalised curriculum offer and lots of opportunities to develop their Social, emotional and communication skills.
- Everything we do is driven by our values and passion. We have 4 core values at Isebrook – Responsibility, Achievement, Respect and Compassion and everything we do is connected to these. We have done a lot of work with staff around what we call 'Isebrook Expects' – this is underpinned by our Relationship Policy (behaviour policy) and is about our expectation that staff are 'deliberately bothered' and invested in supporting all of our students. Is what we are offering 'good enough' for our own children for example.
- This is important for me to explain because I am extremely passionate that this proposed provision will be a connected provision and will therefore be aligned to the vision and values of Isebrook.
- When we consider outcomes for our students we want to prepare our young people for adulthood – we want to develop confident individuals, responsible citizens and successful learners.
- We want our students to:

Achieve

Now and in the Future

Personalised
Enable
Successful

Happy
Safe
Grow
Laugh
Thrive
Independence

Inclusive
Responsible

To support this, we know that Relationships are really important and need to be at the heart of everything we do. Embedded in our Relationship Policy are a number of key principles which links back to championing all our students, enabling them to be the best they can be and creating opportunities for them to be successful. Inclusion and being inclusive is all about removing barriers and this is what we want to achieve.

Rita Pierson – every child deserves a champion: I hope what I have captured is the Rationale and the reason why we feel that we need a connected provision, how this will enable us to extend our current offer to an increased cohort of students and the why is it something we are so passionate about delivering.

In addition to this there is a significant lack of provision in the County we so many young people with EHCP's not having a place in September.

Why Now:

Expertise and experience

- We believe we have the expertise and experience to be able to provide something that is successful and substantial for a specific cohort of young people.
- Within Isebrook we have the experience and knowledge of supporting a number of students both past and present who have benefited from having access to a provision that allows for smaller groups and that need an environment that feels different to the traditional school offer.
- Students with SEMH, managing / have thrived when given AP etc
- Staff team
 - Individual staff experience
 - Training – whole school, individual
- School ethos
 - Student mental health and wellbeing at heart
- We also recognise that NCC has a huge challenge in terms of sufficiency planning with significant expense going on Out of County Placements.
- LA want provision in the local area – there isn't enough
- LA asked for expressions of interest from all schools re provision as a huge priority

- Special schools asked to take in students and there is a lot of pressure to meet needs of a specific cohort. This is very expensive as AP is used to meet need over and above.
- It is also an Opportunity – a really exciting opportunity to develop our expertise further, grow our offer and make a difference.

I am now going to talk you through how we hope to implement our plan for Isebrook's Connected Provision.

Most important of all the students:

- All students will have an EHCP. Isebrook currently meets the needs of students with a primary need of Cognition and learning. The connected provision will enable us to meet the needs of those students with Communication and Interaction and SEMH as their primary need BUT all students will also have an underlying Cognition and Learning Need.
- 11-16
- LA admission process will still be in place and we are working closely with our EHCP officer to ensure that the needs of the students can be met in the connected provision.
- Students will all be on roll with Isebrook and Isebrook will be named on their EHC plans.
- This is really important to ensure that the provision is truly connected and inclusive.

I will now talk to you about the Environment.

- NCC will lease Four Seasons Day Centre which is close to Kettering town centre to Creating Tomorrow Trust and the Isebrook Connected Provision will be based here.
- We have lots of valuable links within the town centre and area immediately surrounding the venue for example Vince's Gym which is literally opposite the venue.
- It is also close enough to Isebrook so that students can make use of additional resources in our current provision and be truly connected. It is not about being out of sight and out of mind.

Year 1

- shared use of the building within the trust
- work is being done to ensure completely separate areas – walls / doors etc
- There will be teaching space, 1-1 spaces, independent living area, office space as well as an outdoor area.

Year 2

- As the provision grows the CP will take over more of the building towards sole use
- As you can see on the plans there is a Cafe area that we will develop as part of our curriculum offer and this links in well with employability etc

- Curriculum offer will grow as student numbers grow and we have lots of exciting ideas about what this offer will be.

I will hand over to Kevin to talk about The Curriculum Model across the Trust and how this links in to our overall ethos and vision and then I will explain what the week will look like for students in the CP in terms of both the timetable and the curriculum.

The proposed timetable is really important to making this successful and needs to be engaging, challenging and personalised to meet the needs of the students it will serve.

There will be a focus on developing

- Personal, Academic & Vocational skills as well as Duke of Edinburgh.
- Each student will have access to the equivalent of 2 days in the provision focusing on PSHE, Skills Builder, Communication and Interaction, Preparation for Adulthood and development of Key Skills such as functional maths, English and ICT.
- We have subject specialist teachers who can support with this and can provide challenge to GCSE level.
- In addition, each student will access 2 days a week focusing on vocational skills including land based, equine, technology, catering and sports. This will develop as the project develops but the aim would be that we have 5 distinct areas of personalisation.
 - Land based including equine
 - Catering
 - Technology
 - Creative including Music & the Arts
 - Sports
- There will be one day a week to deliver D of E / forest school types of activities. We are proud to have developed our D of E offer for our current students at Isebrook and have recently achieved the Silver Award. This offer would be extended to the CP and would allow lots of exciting opportunities for students to develop and learn new skills, volunteer in the community and take part in the many team building opportunities this programme offers.
- We know that our students thrive when they have opportunities to learn in new ways and have so much to offer. Our students excel when given the opportunity.

I will now explain what the staffing will look like for the CP

Connected Provision Leader whose role will be to oversee the provision and develop it further.

Teacher input

Team of teaching assistants:

Level 4

Level 2

Connected provision with Isebrook

Specialist teachers, pastoral and therapeutic support including OT, Learning Mentors etc

Long term:

- 25 students
- Outreach
- May explore being a separate AP

In a nutshell to be inclusive we need to plan for success, removing barriers. It is the environment that needs to change and adapt not the child.

It may sound really cheesy but a number of young people, especially those who find it difficult to access learning, need this provision – Isebrook really is a place where the impossible can become possible and this is why this provision is so important.

Next Steps:

- Consultations with the LA – looking at who the students will be
- PCP meetings with all the students and families – relationships are so important and this process needs to start now.
- Recruitment – it is really important to us that the CP has the same ethos, vision and values and is a part of Isebrook. I have lots of excited and experienced staff who would like to support this provision. This is part of our next steps – having the right staff in the right places.
- Premises – feasibility study is being commissioned by the LA
- Architect is working with us to look at any adaptations that need to be made.