



17 July 2020

Dear Parents and Carers,

Firstly, I hope you and your family are well during these unprecedented times. It has been challenging for the whole community and as a school we are delighted to be planning to welcome students back in September. As always safety remains our priority and is at the heart of all decisions.

We would like to invite all students back in September on a full-time basis with students being grouped into a series of larger 'bubbles' around the school. Students will remain within these bubbles throughout the school day and will be supported by members of their class team.

In order to manage this, and in line with the new government guidelines, there will be some whole-school changes in September such as:

- Creating bubbles
- Staggered start and end times
- Different arrangements for lunchtimes and break
- One-way system around school
- Increased cleaning
- Specialist areas such as the cookery, music and art room will remain closed initially.
- Ensuring staff and student with COVID19 symptoms remain at home

We understand that you will have many questions about September and would like to reassure you and have therefore compiled a pack of information to explain our intended plans in as much detail as possible. As you can imagine there are elements which are still unclear and may change nearer to September. However, we will always keep parents up to date of any changes as they happen.

The new school term will start on **Wednesday 2nd of September** for **Bubbles 1 and 2**, with **bubbles 3,4,5 and 6** starting on **Thursday 3rd September**. This is to give our new year 7's the chance to transition and meet their class teams and familiarise themselves with Isebrook before we fully reopen. It is our plan that all students will remain class based for the first three weeks of term, enabling transition activities to take place.

As we start the new term, we will be keeping our systems under review and adapt them as necessary. We appreciate the support that we have received from you so far and know that you will continue to do so through this next stage of working. We have successfully welcomed back 25% of students and feel confident that the new guidance will enable us to welcome all our students back.

If you have any questions, please do not hesitate to contact us ioffice@isebrook.co.uk and a member of the Leadership team will contact you.

On behalf of everyone at Isebrook, take care and stay safe, we have really missed each and every one of you.

Kind Regards

A handwritten signature in black ink, appearing to read 'T. Hall', written in a cursive style.

Tracy Hall

How will you keep my child safe?

Risk assessments

In-line with the government guidelines all students at Isebrook have an individual risk assessment. This will identify any specific measures that need to be put in place to keep your child safe. These are shared with staff working in the class team.

Hand- washing

We will continue to encourage students to wash their hands for at least 20 seconds on a regular basis. There are a number of visual reminders across the school to support students with this. We will also ensure hand-sanitiser is available at different locations around the school and in all classrooms.

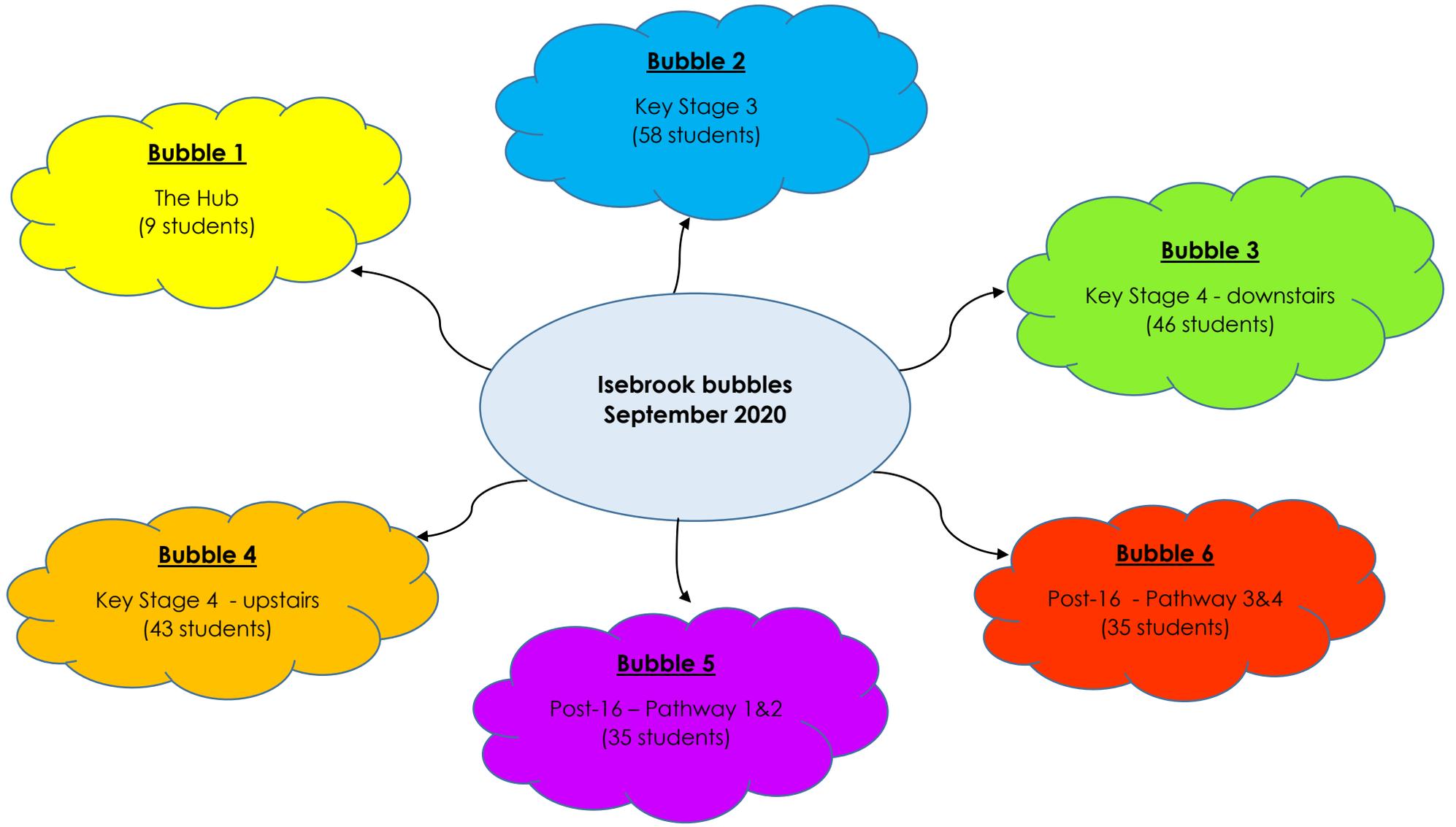
PPE

Within school staff may continue to wear PPE equipment such as masks, especially when working closer than 2 metres to students. It is not an expectation that students need to wear PPE at school but we are equally happy for them to wear face masks if you feel this is suitable.

Bubbles

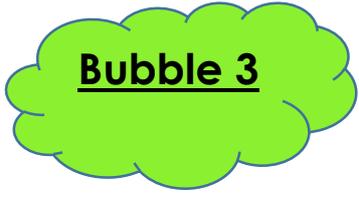
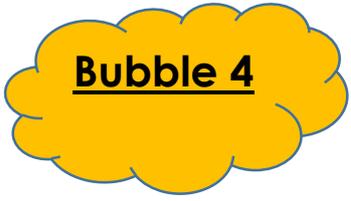
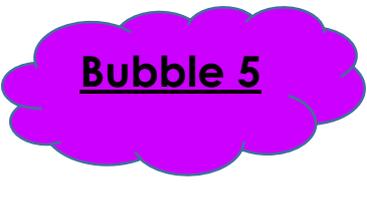
You may have heard the phrase 'bubbles' on the national news. These are groups of students and staff which stay together on a daily basis to minimise the number of contacts with other people. Within school, we have arranged students and staff into 6 bubbles of varying sizes. Students will stay in these bubbles throughout the day. Similarly, staff will be assigned to one bubble and work within this.

Bubbles for September



Which bubble will my child be in?

Bubbles have been arranged according to students' class groups, key stages, and location within the school. Below is a table explaining which classes are allocated to each bubble.

 <p><u>Bubble 1</u></p>	Students in the Hub
 <p><u>Bubble 2</u></p>	Key stage three classes: 7/8JS 7/8HJC 7/8AO 7/8MS 7/8KS
 <p><u>Bubble 3</u></p>	Key Stage four classes (downstairs): 9ST 10/11NE 10/11JM 10/11VG
 <p><u>Bubble 4</u></p>	Key Stage four classes (upstairs): 9EG 10/11SC 10/11CT 10/11LM
 <p><u>Bubble 5</u></p>	Post 16: Pathways 1 and 2
 <p><u>Bubble 6</u></p>	Post 16: Pathways 3 and 4

What will the school day look like?

Timings

In-line with government guidance, we will be introducing staggered start and finish times for different bubbles. This is to minimise the amount of contact between bubbles when arriving and leaving school.

Upon arriving at school, all students will have their temperature taken by a member of staff.

Bubbles	Start time	Finish time
 <u>Bubble 2</u>	8.30	2.30
 <u>Bubble 4</u>	8.30	2.30
 <u>Bubble 3</u>	8.45	2.45
 <u>Bubble 6</u>	8.45	2.45
 <u>Bubble 1</u>	9.00	3.00
 <u>Bubble 5</u>	9.00	3.00

Transport

It is our understanding that those students normally transported to school via NCC transport will be transported in their bubbles from September. We are in constant liaison with NCC and have informed them of our intended bubbles for September. NCC transport team will be in touch with parents to arrange routes, collection and drop off times. They are aware of our changed start and finish times.

What will the school day look like?

Entrance and exits

Each bubble will have their own designated exit and entrance into school. There will be clear signs around school to support students in understanding how to get to their classroom. This is to again reduce the contact between different bubbles. Staff will, of course, support students.

Toilets

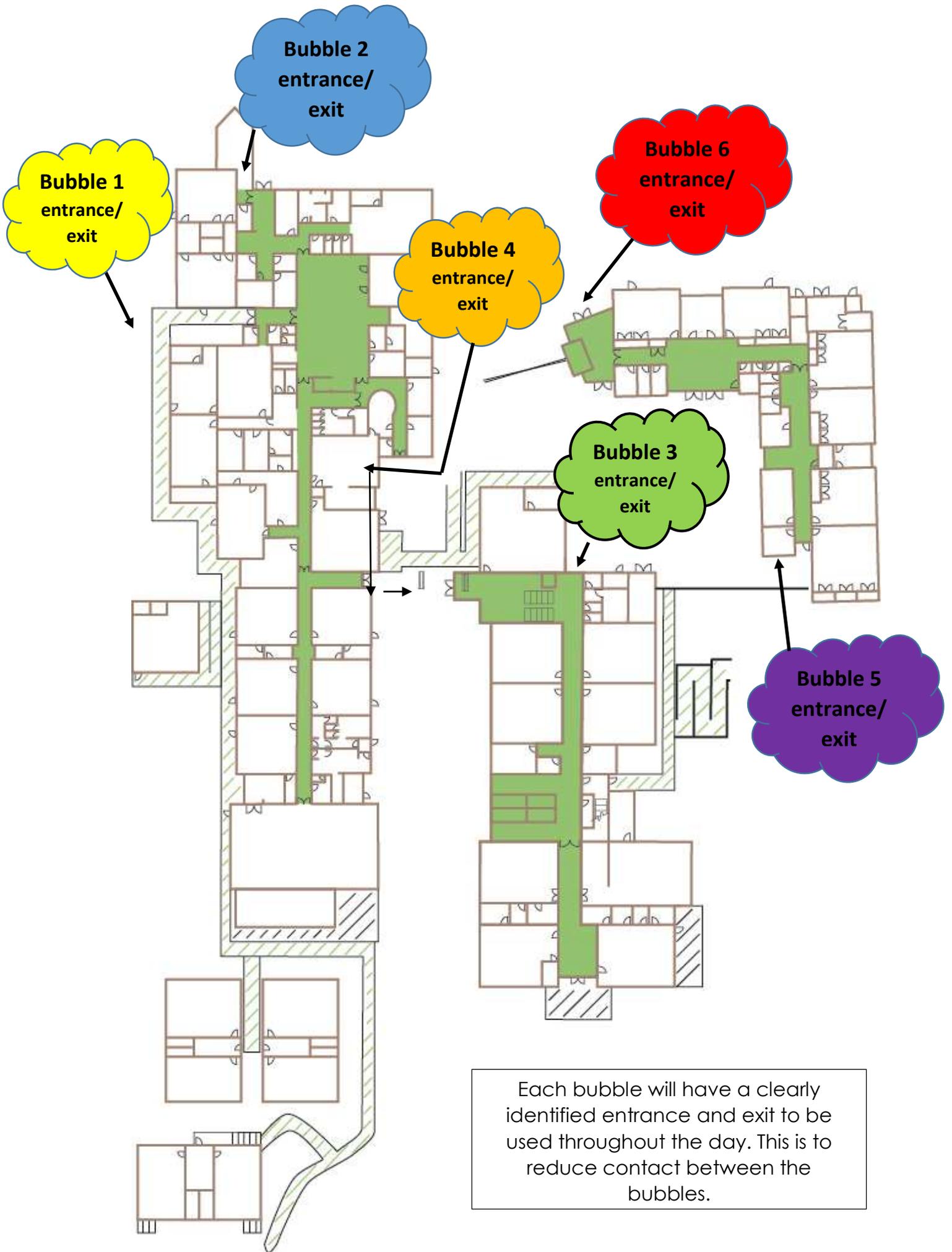
Each bubble will have a set of designated toilets for students to use. These will be regularly cleaned by staff throughout the school day, and students will be monitored to ensure they wash their hands after use.

Break-times

Break time will continue to be classroom based as it has been previously. Students will have access to social activities and have time to have a drink and/or eat a snack

Lunchtimes (the school kitchen will be serving hot meals)

Bubbles	Arrangements
 <u>Bubble 2</u>	To eat in the school hall. Outside time in bubble.
 <u>Bubble 4</u>	To eat in classrooms. Outside time in bubble.
 <u>Bubble 3</u>	To eat in classrooms. Outside time in bubble.
 <u>Bubble 6</u>	To eat in classrooms. Outside time in bubble.
 <u>Bubble 1</u>	To eat in classrooms. Outside time in bubble.
 <u>Bubble 5</u>	To eat in classrooms. Outside time in bubble.



Each bubble will have a clearly identified entrance and exit to be used throughout the day. This is to reduce contact between the bubbles.

What if somebody in my child's bubble is sick?

If a member of staff or student begins showing symptoms of COVID-19 in school, they will immediately be sent home and asked to book a test through the NHS.

Until the outcome of this test is known, the student or staff member must not come to school. If the test is negative they may return to school, the following day. If the test is positive they should remain at home for 14 days. At this point Isebrook would contact everyone in the same bubble and those staff and students would be asked to self-isolate at home for 14 days. The bubble area in school would remain closed throughout this period with additional cleaning taking place.

If your child is displaying symptoms at home, please do not send them into school until they have been tested. Similarly, if anybody in the household is displaying symptoms, please do not send your child into school until all members of the household have been tested.

This is the current Government guidance and could change between now and September. However, we will ensure we follow the most up-to-date guidance throughout the pandemic. As always our priority will be the safety of staff and students at Isebrook.

What will my child be learning?

For the first three weeks of term we will be focusing on transition activities and a recovery curriculum. The recovery curriculum focuses on our students' mental health and wellbeing, whilst re-establishing routines, expectations and school relationships

Supporting my physical health and wellbeing

Supporting students to re-engage with physical health and wellbeing routines as well as learn new routines which help them to stay safe, especially with infection control. The curriculum will focus on students being active, particularly outdoors.

Students will also be supported to understand social distancing measures, and follow 'catch it, bin it and kill it' approach to infection control.

Supporting me to enjoy and achieve

Supporting students to feel success and be able to engage and experience moments of enjoyment and achievement. We will use a range of different activities which will feel more 'normal' for students and promote achievement. More importantly students will have access to activities are fun!

Supporting me to build positive relationships with others

Supporting students to rebuild relationships and social interaction with others. This will focus on embedding our Protective Behaviours learning and Skills Builder such as team work.

Supporting me to manage my feelings, communication and behaviour

Supporting students to understand their emotions and feelings; beginning to process the experiences they have had, and supporting students to manage their own behaviour, which they may have struggled with outside of the school environment. Supporting students to self-regulate through re-engaging with Zones of Regulation and other strategies and tools to help them. Supporting students to understand the changed world we live in and to help them process what is different and what others can do to help.

Isebrook Recovery Curriculum

